

**Dr. John Canavan, Dr. Carmel Devaney and Professor Caroline McGregor**  
**Building Prevention, Early Intervention and Family Support in Child Protection and Welfare Systems: The Evaluation Story**

Ireland's Child and Family Agency, Tusla has just completed the first stage of a major programme aimed at building its prevention, early intervention and Family Support capacity. This presentation will report on the early stage evaluation by the UNESCO Child and Family Research Centre of the programme. It will outline the systems theory and implementation science framework adopted for the evaluation and focus in more detail on two components of the study. First, at the micro level, we present key messages from a longitudinal study on the implementation and outcomes of the early intervention Meitheal process and associated Child and Family Support Networks; and second, at the macro level, we offer key findings from a population study focused on services awareness and help-seeking behaviour. We will highlight key factors in systems change, our methodological approach to their study, and some successes and challenges in our work.

**Professor Keith Brown**  
**National Centre for Post Qualifying Social Work and Professional Practice (NCPQSW)**  
**Centre for Leadership, Impact and Management Bournemouth. (CLiMB) -**  
**Bournemouth University**  
**Using research to inform and change both public policy and practice to better safeguard and protect citizens from exploitation.**

This presentation will review the research undertaken into the area of financial scamming and Mental Capacity and in particular how this was used to make an impact on practice and change the ways in which professionals in health and social care provided support to potential and actual victims and the journey of influencing and changing public policy .

The presentation will highlight how you need to break down research into different types of messages in differing format's according to whom you are trying to influence e.g. policy makers, politicians , professionals , service users and society in general. Examples will be provided on different strategies that can be used . I will emphasise the key message that there is no single one off fix. Rather it takes time and perseverance in order to affect change and this is probably the single biggest barrier to getting research into practice in that often researchers move onto their next 'project ' before the last one was really finished in terms of the learning having a real impact in society.

**Marian O'Rourke, Katherine Maguire, Professor Brian Taylor and Dr Karen Winter**  
**Developing a Professionally led Professional Doctorate Structure in Social Work**

The social work profession is continually evolving within a context where there has been a growing focus on the impact of social work intervention and how far it has succeeded in empowering individuals and delivering on its moral imperative and social justice agenda. The perspective on the need for a robust research knowledge base is emphasised by various organisational initiatives to develop the use of evidence to inform professional practice in social work supporting the need for increased attention to doctoral-level development in the profession.

This presentation will share ideas and progress in creating the framework of professional requirements at doctoral level leading to a doctoral-level professional award through collaboration between social work employers, universities and the professional regulatory body. This presentation will also draw upon experiences of marketing and recruitment and the development of a framework for curriculum content, with examples of successful students' work and reflections on the experiences of qualified social workers who have completed a professional doctorate. We will illustrate and argue that the workplace will benefit from this growth in expertise

## Programme Outline

Time		Speaker
9.00	<b>Registration and coffee</b> Poster viewing	
9.30	Welcome & Opening Remarks	<b>Marie Roulston</b> Director of Social Care & Children Health & Social Care Board
9.45	Building Prevention, Early Intervention and Family Support in Child Protection and Welfare Systems: The Evaluation Story	<b>Dr. John Canavan</b> <b>Dr. Carmel Devaney</b> <b>Professor Caroline McGregor</b> National University Galway
10.45	<b>Tea and coffee</b> Poster viewing and voting	
11.00	Parallel Oral Presentations Breakout sessions	
12.00	Using research to inform and change both public policy and practice to better safeguard and protect citizens from exploitation	<b>Professor Keith Brown</b> Bournemouth University
12.55	<b>Lunch</b> Poster viewing and voting Displays from HealthCare Library Child Care in Practice (NI) Journal Knowledge Exchange Network Northern Ireland Social Care Council Improving and Safeguarding Social Wellbeing Probation Board NI	
13.35	Drama presentation	<b>Queen's University</b>
13.55	Parallel Oral Presentations Breakout sessions	
14.55	<b>Tea and coffee</b>	
15.15	Perspectives on co-production: supported decision making: experiences, approaches and preferences	<b>Rosalie Edge,</b> <b>Aisling McLaughlin,</b> <b>Barbara Norris, Aine Owens and Paul Webb</b>
16.10	Developing a Professional Doctorate in Social Work	<b>Catherine Maguire</b> Northern Ireland Social Care Council ( <b>Professor Brian Taylor</b> UU & <b>Dr Karen Winter</b> (QUB))
16.25	Close & Evaluation	<b>Anne McGlade</b> Social Care Lead Health and Social Care Board

## AM Oral Presentations

<b>Danielle Marie McIlroy</b>	Belfast Health & Social Care Trust	Resilience in Approved Social Workers in Northern Ireland	<b>1</b>
<b>Lorna Montgomery Paul Murphy Gavin Davidson</b>	Queen's University	Playing for Real: towards higher fidelity simulation in preparation for practice learning	<b>1</b>
<b>Lynda McGill David Hamilton</b>	Northern Health & Social Care Trust South Eastern Health & Social Care Trust	Supporting psychological adjustment and placement stability for care experienced children: a Narrative Model approach	<b>1</b>
<b>Robyn Lennox</b>	Northern Health & Social Care Trust	An evaluation of social work in involving parents with dementia in decisions related to hospital discharge	<b>2</b>
<b>Liz Tanner</b>	Southern Health & Social Care Trust	Staff experiences and perceptions of assessing individuals with a dual sensory loss and learning disability	<b>2</b>
<b>Gillian Montgomery</b>	Probation Board Northern Ireland	Problem Solving Justice – Probation Board led initiatives to work with service users in the community an innovative manner.	<b>2</b>
<b>Elaine Pollock</b>	South Eastern Health & Social Care Trust	Risk factors for self-harm. Narratives from a sample of young people in Northern Ireland	<b>3</b>
<b>Anne Grant Gavin Davidson</b>	Queen's University	The Family Focused Practice of Professionals supporting children in the context of living with a parent with mental illness	<b>3</b>
<b>Laura Doyle</b>	Action for Children	Family preservation: What is effective in preventing older adolescents coming into state care?	<b>3</b>
<b>Patricia Nicholl</b>	Health & Social Care Board	Exploring risk and rights in the context of personal educational planning	<b>4</b>
<b>Robby Nelson</b>	South Eastern Health & Social Care Trust	Does a Practice Learning Opportunity increase a Student Social Workers Emotional Intelligence	<b>4</b>
<b>Aisling McElearney</b>	National Society for the Prevention of Cruelty to Children NSPCC	Cluster randomised controlled trial of 'Keeping Safe' – a 'whole school' child abuse prevention programme in primary schools in Northern Ireland	<b>4</b>

**Room 1 - Chichester Room - Ground Floor**

**Room 2 - Deerpark - Ground Floor**

**Room 3 - Ashley - First Floor**

**Room 4 - Fisherwick - First Floor**

## PM Oral Presentations

<b>Jane Hindes</b>	South Eastern Health & Social Care Trust	What works best when completing Pre-Birth Risk Assessments? Social Workers' Perspectives	<b>1</b>
<b>Lorna Montgomery Paul Murphy Gavin Davidson</b>	Queen's University	Playing for Real: towards higher fidelity simulation in preparation for practice learning	<b>1</b>
<b>Fiona McMahon</b>	Disability Action NI	"Is it me?" How attitudes in the adults social care system impact on the independent living choices for disabled people. Early research findings	<b>1</b>
<b>Mary Donaghy Paula Monaghan</b>	Health & Social Care Board Western Health & Social Care Trust	Regional Think Family Specialist Social Work Assessment Pilot—the contribution of social work within adult mental health using the Think Family Model as its framework for assessment	<b>2</b>
<b>Liz Tanner</b>	Southern Health & Social Care Trust	Staff experiences and perceptions of assessing individuals with a dual sensory loss and learning disability	<b>2</b>
<b>Caroline Cunningham</b>	National Society for the Prevention of Cruelty to Children	Time for action on perinatal mental health care in N. Ireland: A report on a survey of health visitors and midwives	<b>2</b>
<b>Paula McFadden</b>	Ulster University	Demographic, characteristic, resilience, motivation to career, presence or absence of adverse childhood experiences	<b>3</b>
<b>Francesca Leyden</b>	Southern Health & Social Care Trust	Yoga for Youth: An Evaluation of the effectiveness of Trauma-Informed Yoga for Young People in Care	<b>3</b>
<b>Lorna Montgomery Mandi Macdonald Helen Dunn Donna Dugan</b>	Queen's University Health & Social Care Board South Eastern Health & Social Care Trust	Capacity building and co-creation of knowledge in developing a parenting capacity assessment tool	<b>3</b>
<b>Sonia Patton</b>	Service user & patient advocate	Does service user and practitioner training in co-production enable service improvement within Health & Social Care?	<b>4</b>
<b>Elizabeth Craig</b>	Northern Health & Social Care Trust	Adult Safeguarding in the Community Care Division of the Northern HSCT	<b>4</b>
<b>Colm Walsh</b>	Queen's University	Identifying the trauma of maltreated children; supporting front line staff to use a screening tool	<b>4</b>

Rosalie Edge, David Falls, Aisling McLaughlin, Barbara Norris, Aine Owens, Paul Webb, Gavin Davidson, Fionnuala Keenan, Berni Kelly, Lorna Montgomery, Christine Mulvenna, Rebecca Shea-Irvine

**Perspectives on co-production: supported decision making: experiences, approaches and preferences**

Making decisions about your own life is a key aspect of independence, freedom and human rights. Mental health law has previously allowed compulsory intervention even when a person has the decision making ability to decline intervention. The Mental Capacity Act (Northern Ireland) became statutory law in May 2016 and will replace rather than run in parallel to a mental health law. This presentation looks at a study funded by Disability Research on Independent Living and Learning (DRILL) and conducted through a multi-agency partnership between Praxis Care, Mencap NI and Queen's University of Belfast. The study was designed because there is limited research evidence about people's experiences of the different approaches which can support decision-making. Four peer researchers were employed for the duration of the project and 41 interviews were conducted with people with mental ill health and intellectual disabilities in order to understand their experiences of supported decision-making, their preferences and ideas for how decision-making should be supported. This presentation will look at the process of co-production and the pros and cons of conducting co-produced studies which involve people with mental ill health and intellectual disabilities. Suggestions for how to overcome the barriers to successful co-produced projects will be given.

Poster Presentations			Title
1	Fiona Templeton	Service user	Experience of adopted children in school
2	Mary Donaghy	Health & Social Care Board	'Think Family' in Adult Mental Health and Children's Services in the Down sector of South Eastern Trust. An outcome based approach to evaluating the pilot project
3	Liz Tanner	Southern Health & Social Care Trust	Staff experiences and perceptions of assessing individuals with a dual sensory loss and learning disability
4	Roisin Leckey	Probation Board NI	Victim Information Scheme - opportunity to have requirement of court sentence imposed on person who committee offence
5	Deirdre Grant	Probation Board NI	Aspire Project – a Probation Board led initiative to work with young men who are at risk of becoming involved or further involved with paramilitarism.
6	Patricia M Burns	Belfast Health & Social Care Trust	Service User involvement and co-production in social work practice development and education
7	Jane Hinds	South Eastern Health & Social Care Trust	What works best when completing pre-birth risk assessments? Social workers perspectives
8	Leeanne Lindsay	Ulster University	Using big data to understand dementia care risks
9	Mairead Stewart	Service user	Parental alienation in children of divorce and separation
10	Adrian Brennan	Belfast Health & Social Care Trust	True Co-Production in Action within Everton Day Centre
11	Elizabeth Craig	Northern Health & Social Care Trust	Adult Safeguarding in the Community Care Division of the Northern Health and Social Care Trust
12	Denis Maguire	Southern Health & Social Care Trust	'Community forensic service provision for adults with a learning disability who offend'
13	James Todd & Lynn Cross	Southern Health & Social Care Trust	Addiction related abuse

**6<sup>th</sup> Annual  
Social Work  
and  
Social Care Research  
in Practice Conference**

**6<sup>th</sup> March 2019**

**“Building research to evaluate complex  
interventions in social work and social care”  
- a consideration of methodological issues**

**Belfast Castle**